

HIST111

The Early Modern World

3 Credits

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HIST111 Version: 7



The Early Modern World

Calendar Description

World history from the 15th century through the 18th century. Note: Students choosing HIST 111 for partial fulfillment of the Humanities Group A requirement must also take one of CLASS 110, HIST 110, or HIST 112. Not open to students with credit in HIST 110 up to 1996-97.

Rationale

This course is an elective requirement for the Advanced Business Administration program.

This course may contribute to the fulfillment of many degree requirements in Arts, Education and Science.

This course introduces the learner to many of the key themes in World History; most of which are still active today.

This course also introduces learners to the skills and attitudes of the Historian. Historians produce expert, reasoned judgments about the past, sometimes from a wide range of conflicting evidence. Historians are problems solvers, researchers, effective communicators, and have a sincere interest and empathy for other people. As outlined below, these abilities and attitudes may be useful in a broad range of career and life pursuits.

Prerequisites

English 30

Co-Requisites

None

General Course Goals

Upon successful completion of this course, students will be able to demonstrate and apply the knowledge and skills of a beginning historian in Early Modern World History. More specifically, the student will be able to

1. demonstrate basic **field knowledge** by
 - (a) telling in outline some of the story of the World in the period from the 15th through the 18th century.
 - (b) recognizing and talking about some of the key individuals, events, issues and ideas extant in Early Modern times.
2. apply some **research skills** such as
 - (a) locating and using appropriate sources.
 - (b) collecting and organizing research data.
 - (c) deriving generalizations and conclusions from a broad range of sometimes contradictory data.
 - (d) constructing a thesis and defending it with a line of argument supported by evidence from adequately cited sources.
3. apply the appropriate **writing skills** by
 - (a) using language correctly, concisely and convincingly.
 - (b) employing the conventions of format and style such that the work could be accepted for publication in a scholarly journal.
4. practice as a beginning historian by **writing history** by
 - (a) writing a thoughtful, well styled book review.
 - (b) writing original essays on historical topics from the field that call for synthesis and evaluation.
 - (c) writing a thoughtful, well structured research paper on a topic using a variety of sources.
5. apply the **knowledge** and **skills** acquired by
 - (a) relating some of the topics and ideas covered to situations and events in the present day world.
 - (b) relating some of the topics and ideas covered to situations and events in his/her personal life.

Essential Employability Skills

Essential employability skills are critical for workplace success and lifelong learning. Lakeland College prepares its graduates for the workplace and lifelong learning by integrating and promoting essential employability skills development in its curricula. Each credit course offered at Lakeland College emphasizes one or more of the following five essential employability skills:

- A. **Communication Skills** that enable individuals to listen, interpret, express, and convey knowledge and ideas so that they are received and understood.
- B. **Teamwork Skills** that enable individuals to respect the thoughts and opinions of others as they work together to plan activities, meet deadlines, complete projects, and contribute to an organization's goals.
- C. **Critical Thinking Skills** that enable individuals to conceptualize and analyze issues from various perspectives while rationally evaluating the strengths and limitations of each perspective and deciding what action to take.
- D. **Adaptability Skills** that enable individuals to respond quickly, willingly, and positively to new conditions and changing times.

- E. **Positive Attitude and Behavioural Skills** that enable individuals to be confident about themselves and to deal with people, problems, and situations with honesty, integrity, and personal ethics.

Please refer to the Knowledge/Skills Matrix of this course outline to review the essential employability skills emphasized in this course.

Resource Materials

Duiker, William J., and Jackson J. Spielvogel. *World history* Vol. II - Since 1500 (5th ed.). Thomson - Wadsworth, 2006.

In addition to this major text, other sources may be recommended or required as supplemental reading.

See also the College and Public Library holdings.

Conduct of Course

This is a 3 credit course with 3 hours of lecture per week. (3-0-0).

Students acquire general field knowledge by doing the assigned, suggested and other readings. Classroom instruction is largely in lecture form (3 hours per week), however, some class time may be taken for discussion or student presentations. Lectures tend to focus on individuals and events that illustrate in real life terms the larger background trends and issues. Students are required to do a book review on a book from a selection chosen by the Instructor, and a major research paper. Students are also required to do a mid-term examination, and a final examination. Book reviews and research papers may be discussed with individual students prior to commencement, during their construction and after their completion to provide an opportunity for tutorial assistance with respect to research and writing skills. Students should read ahead in the assigned and suggested readings as far as possible and plan to commence assignments well in advance of due or required dates. A minimum of 6 hours per week of reading, study and writing time is suggested in addition to class time.

Evaluation Procedures

The final grade is an aggregate of the following components:

BR = Book Review	20%
ME = Mid-Term Examination	20%
RP = Research Paper	30%
FE = Final Examination	<u>30%</u>
Total	100%

The final grade is derived from the weighted average percentage converted according to the table below.

No supplemental assignments or examination re-writes are permitted in this course.

Knowledge/Skills Matrix

Students apply and demonstrate their knowledge and skills to use

A. Communication Skills

A1. by listening, reading, interpreting information, and communicating effectively
Evaluation(s)/Goal(s): BR, ME, RP, FE /1 (a) (b), 2 (a) (b) (c) (d), 3 (a) (b), 4 (a) (b) (c), 5 (a) (b)
A2. by using written, spoken, and/or visual formats and media to communicate and meet needs of each particular audience
Evaluation(s)/Goal(s): BR, RP/2 (a) (b) (c) (d), 3 (a) (b), 4 (a) (b) (c), 5 (a) (b)
A3. by using libraries, Internet, technical publications, journals and other sources to find pertinent information
Evaluation(s)/Goal(s): BR, RP/2 (a) (b) (c) (d), 4 (c)

B. Teamwork Skills

B1. by using interpersonal skills to create an atmosphere that maximizes the strengths of group members to accomplish tasks
Evaluation(s)/Goal(s): n/a
B2. by using interpersonal skills to resolve conflict, relate to others, and assist others
Evaluation(s)/Goal(s): n/a
B3. by contributing and listening to others as group determines realistic objectives, prioritizes tasks, and identifies resources and timelines
Evaluation(s)/Goal(s): n/a
B4. by treating other members of the group open-mindedly and fairly
Evaluation(s)/Goal(s): n/a
B5. by developing tactics/strategies to accomplish tasks
Evaluation(s)/Goal(s): BR, RP/2 (a) (b), 3 (a) (b)

C. Critical Thinking Skills

C1. by seeing critical thinking as a lifelong process of self-assessment
Evaluation(s)/Goal(s): BR, RP/2 (b) (c) (d), 4 (a) (b) (c), 5 (a) (b)
C2. by examining problems closely
Evaluation(s)/Goal(s): BR, ME, RP, FE/2 (a) (c) (d), 4 (a) (b) (c), 5 (a) (b)
C3. by examining beliefs, assumptions, and opinions, and weigh them against the facts
Evaluation(s)/Goal(s): BR, ME, RP, FE/2 (c) (d), 4 (a) (b) (c), 5 (a) (b)
C4. by seeking out the truth
Evaluation(s)/Goal(s): BR, ME, RP, FE/1 (a) (b), 2 (a) (b) (c) (d), 3 (a) (b), 4 (a) (b) (c), 5 (a) (b)
C5. by finding solutions; make decisions
Evaluation(s)/Goal(s): BR, ME, RP, FE/2 (a) (b) (c) (d), 3 (a) (b), 4 (a) (b) (c), 5 (a) (b)
C6. by incorporating new ideas that may not necessarily agree with previous thought on the topic
Evaluation(s)/Goal(s): BR, RP/2 (c) (d), 4 (a) (b) (c), 5 (a) (b)

C7. by seeing connections between topics and use knowledge from other disciplines to enhance reading and learning experiences
Evaluation(s)/Goal(s): BR, ME, RP, FE/2 (c) (d), 4 (a) (b) (c), 5 (a) (b)

D. Adaptability Skills

D1. by working independently or as part of team
Evaluation(s)/Goal(s): BR, ME, RP, FE/2 (a) (b) (c) (d), 4 (a) (b) (c)
D2. by carrying out multiple tasks or projects
Evaluation(s)/Goal(s): BR, RP/2 (a) (b), 3 (b), 4 (a) (c)
D3. by being innovative and resourceful: identify and suggest alternative ways to get the job done
Evaluation(s)/Goal(s): BR, RP/2 (a) (b) (c) (d), 4 (a) (b) (c)
D4. by being open and respond constructively to change and uncertainty
Evaluation(s)/Goal(s): BR, RP/2 (c) (d), 4 (a) (b) (c), 5 (a) (b)

E. Positive Attitude and Behavioural Skills

E1. by dealing with people, problems, and situations with honesty, integrity, and personal ethics
Evaluation(s)/Goal(s): RP/2 (a) (d)
E2. by showing interest, initiative, and effort
Evaluation(s)/Goal(s): BR, ME, RP, FE/1 (a) (b), 2 (a) (b) (c) (d), 3 (a) (b), 4 (a) (b) (c), 5 (a) (b)
E3. by affirming the need for positive solutions and encourage positive interaction and feedback
Evaluation(s)/Goal(s): BR, RP/2 (c) (d), 4 (a) (b) (c)
E4. by balancing personal and family activities with job-related activities
Evaluation(s)/Goal(s): BR, RP/4 (a) (b) (c), 5 (b)

Grades

A minimum grade of D is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-60	61-65	66-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Attendance

Attendance is taken in this course. An absence rate in excess of 20% of classes may result in the student being required to withdraw from the course.

Regular, punctual attendance is expected.

Course Units/Calendar

1. The New World
2. Religious Reform and State Building in Europe
3. The Muslim Empires
4. The East Asian World
5. Revolution: Intellectual, Industrial, American and French



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