

## **Course Outline – Student Supplement**

Course Title: American History to 1865

Course Number: History 250

Credit Hours: 3

Course Instructor: Dr. F. L. Foster;  
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Office Hours: Wed. 3:00 – 4:30  
Or by appointment.

Classroom: 1011

Class Times: Monday, Wednesday, Friday – 1:30 – 2:30

The Official Course Outline, which constitutes the approved parameters of the course, may be found at <http://www.icodev.ca> . In case of a need to clarify parameters for the course, the Official Course Outline shall prevail.

Optional information and resources which may be of help to students may be found at <http://www.fosterlearning.com/launchlakeland.htm>

## History 250 - American History to 1865

<u>Date</u>	<u>Topics</u>
Sept. 3, 2008	Introduction
Sept. 5 - 15, 2008	European Colonization of North America Reading: Ayers, Gould, et al, Chapter 2 Lecture Topics: Virginia, New York, Massachusetts
Sept. 17 - 26, 2008	Awakening and Enlightenment Reading: Ayers, Gould, et al, Chapter 4 Lecture Topics: Jonathan Edwards; Benjamin Franklin; Adam Smith; French and Indian War
Sept. 29 - Oct. 10, 2008	American Revolution Reading: Ayers, Gould, et al, Chapter 5 Lecture Topics: The Stamp Act, The American Revolt, Loyalists, The War for Independence
<b>Oct. 10, 2008</b>	<b>Book Reviews Due</b>
Oct. 15 - 29, 2008	The Constitutional Era Reading: Ayers, Gould, et al, Chapters 6 & 7; Appendix A-4 to A-14 Lecture Topics: Alexander Hamilton vs. Thomas Jefferson
<b>Oct. 31, 2008</b>	<b>Mid-Term Examination</b>
Nov. 3 - 7, 2008	The War of 1812 and Its Aftermath Reading: Ayers, Gould, et al, Chapters 8 & 9 Lecture Topics: The Louisiana Purchase; The War of 1812 - Overt and Covert Agendas; Expansionism
Nov. 10 - 14, 2008	Jacksonian Democracy Reading: Ayers, Gould, et al, Chapters 10, 11 & 12 Lecture Topics: Industrialization; Manifest Destiny
<b>Nov. 14, 2008</b>	<b>Research Papers Due</b>
Nov. 17 – Dec. 1, 2008	The Civil War Era Reading: Ayers, Gould, et al, Chapters 13, 14 & 15 Lecture Topics: Slavery; Secession; Slaughter
<b>Dec. 8, 2008 1 – 4 PM</b>	<b>Final Examination</b>

Appendices:

1. For the Book Review and the Research Paper, **handwritten papers will not be accepted**. Use of a word processor is recommended; however, **no hardware or software problems will constitute an excuse for a late assignment**. Keep a copy of your assignments on disk until the original has been returned. Writing should be clear, concise and correct. A resource such as *A Short Guide to Writing about History* is recommended.

2. Plagiarism and Cheating - Presenting the words, ideas or work of someone else as your own is a serious academic crime. Penalties range from a zero grade on an assignment to expulsion from the College.

3. Book Review - Due on October 10, 2008.

Suggested length - 1000 - 2008 words

Students must select a book from the list provided or one approved in advance by the instructor. Your review should explain the main argument the author develops, where and how the book would be most useful, an idea of the sources the author used, and any other comments that would assist a reader in choosing the book for a research paper on a related topic.

4. Research Paper - Due on Nov. 14, 2008

Suggested length - 2400 - 3600 words

Students should develop an historical problem within the context of the course. A number and variety of sources must be consulted [i.e. a minimum of 5 books, 3 articles, and 3 primary sources]. The paper should present a thesis or argument in favour of some particular interpretation or point of view. It should explain the "whys" and "so whats" and show original thinking. Footnote correctly the words and ideas of others. **The bibliography must be annotated** (i.e., in addition to providing publication details, explain in two or three sentences the argument of each secondary source used in writing your paper).

5. Examinations - Students will answer a small number of questions, in essay form. Usually, some choice of questions will be offered. Further details will be discussed in class.

6. Late Assignments - Assignments are due at the **beginning** of the class period on the day identified as the due date. There will be a penalty of seven (7) percentage points per day late. Students are encouraged to hand in assignments before the last acceptable day. No assignments will be accepted after the last regular class.

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### Book Review Assignment

**Students must select one of the books listed below to review or one approved in advance by the instructor.** The review should highlight the central point or thesis of the author(s), discuss how the author presents and supports his/her arguments, comment on the research necessary to write the book, and discuss how the book would be useful in the writing of a research paper on a relevant topic.

<b>History 250 – Book Review List</b>		
<b>Author</b>	<b>Title</b>	<b>Call Number</b>
Bridenbaugh, Carl	<u>Cities in the Wilderness</u>	E 191 B75 1955
Bruns, Roger	<u>George Washington</u>	E 312 B78 1987
Bruns, Roger	<u>Thomas Jefferson</u>	E 332 B78 1986
Commager, H. S., Ed.	<u>The Autobiography of Benjamin Franklin</u>	E 302.6 F7 A2 1956
Douglas, Frederick	<u>Life and Times of Frederick Douglas</u>	E 449 D744 1962 (1892)
Freeman, D. S.	<u>Lee</u>	E 467.1 L4 F85 1993
James, Marquis	<u>The Life of Andrew Jackson</u>	E 382 J28 1938
Kolchin, Peter	<u>American Slavery</u>	E 441 K64 1994
Kunhardt, P. B., et al	<u>Lincoln</u>	E 457 K94 1992
Kupperman, K. O.	<u>Roanoke</u>	F 229 K9 1993
Leckie, Robert	<u>From Sea to Shining Sea</u>	E 181 L439 1993
McDonald, Forest	<u>The Presidency of Thomas Jefferson</u>	E 331 M32 1976
Meyers, Marvin	<u>The Jacksonian Persuasion</u>	E 338 M53 1960
Middlekauf, Robert	<u>The Glorious Cause</u>	E 208 M5 1982
Miller, John C.	<u>The Federalist Era</u>	E 310 M5 1960
Nofi, Albert A.	<u>The Alamo</u>	F 390 N64 1992
Oates, Stephen B.	<u>Lincoln</u>	E 457 O16 1985
O'Brien, Steven	<u>Alexander Hamilton</u>	E 302.6 H2 O24 1989
Randall, Willard	<u>A Little Revenge</u>	E 302.6 F8 R18 1984
Stamp, Kenneth	<u>The Peculiar Institution</u>	E 441 S8 1984
Steele, John	<u>Betrayals</u>	E 199 S82 1990
Tadman, Michael	<u>Speculators and Slaves</u>	E 442 T33 1989
Tucker, Glenn	<u>Gettysburg</u>	E 475.51 T83 1958
Van Doren, Carl	<u>Benjamin Franklin</u>	E 302.6 V24 1938
Wendell, Barrett	<u>Cotton Mather</u>	E 67 W 4 1992
Williams, George W.	<u>History of the Negro Race in America Vol. 1</u>	E 185 W7 1989
Wood, W. J.	<u>Battles of the Revolutionary War</u>	E 230 W66 1990

**Idea areas for generating historical problems:**

**Please inform your Professor of the historical question you are investigating before beginning to write your paper.**

1. America's Most Important Explorer.
2. The Native Experience of European Arrival.
3. The Most Important "Plantation" in North America.
4. The Puritan Family and Its Contribution to Early America
5. The Importance of Slaves to the Development of the United States.
6. Inventing America: The Ideas that Led to the American Revolution.
7. Explaining the Loyalists.
8. The Importance of Canada to the History of the United States: 1750 - 1850.
9. The Turning Point in the War for Independence.
10. The Role of France in the American Revolution.
11. The Motives of the "War Hawks" of 1812.
12. The Importance of George Washington
13. The Role of Christian Revivalism in Colonial America.
14. The Role of Manifest Destiny in American Expansion.
15. Jacksonian Democracy: What was it?
16. Sectional Differences in the Pre-Civil War Period
17. Lincoln's Most Important General
18. Lessons of the Civil War
19. Question developed in consultation with the Instructor.