

Course Outline – HIST260 - Student Supplement

<u>Course Title:</u>	Pre-Confederation Canada.
<u>Course Number:</u>	History 260
<u>Credit Hours:</u>	3
<u>Course Instructor:</u>	Dr. F. L. Foster; B.Ed., B.A. (University of Alberta) M.A., Ph.D. (Queen's University)
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<u>Office Hours:</u>	Wed. 3:00 – 4:30 Or by appointment.
<u>Classroom:</u>	1011
<u>Class Times:</u>	12:30 to 2:00 PM, Tuesday and Thursday

The Official Course Outline, which constitutes the approved parameters of the course, may be found at <http://www.icodev.ca> . In case of a need to clarify parameters for the course, the Official Course Outline shall prevail.

Optional information and resources which may be of help to students may be found at <http://www.fosterlearning.com/launchlakeland.htm>

History 260

Pre-Confederation Canada

Date	Topic
Sept. 4, 2008	Introduction to the Course
Sept. 9 & 11, 2008	Early Encounters – Samuel de Champlain Reading: <i>Francis, Jones & Smith</i> , chaps. 1, 2 and 3
Sept. 16 & 18, 2008	Huronian: Brule and Brebeuf Reading: <i>Francis, Jones & Smith</i> , chap. 4
Sept. 23, 2008	Royal Government in New France - Jean Talon Reading: <i>Francis, Jones & Smith</i> , chap. 5
Sept. 25, 2008	The Church and seigneurial society in New France - Bishop Laval
Sept. 30, 2008	The Founding of the Hudson's Bay Company
Oct. 2 - 7, 2008	New France versus New England, 1700 - 1763 Reading: <i>Francis, Jones & Smith</i> , chaps. 6 & 7
Oct. 9, 2008	Book Reviews Due
Oct. 9, 2008	Post-Conquest Quebec: - Guy Carleton Reading: <i>Francis, Jones & Smith</i> , chap. 8
Oct. 14, 2008	The Loyalists and Their Impact on B.N.A. Reading: <i>Francis, Jones & Smith</i> , chaps. 9, 10, 11
Oct. 16, 2008	The War of 1812
Oct. 21, 2008	Mid-Term Examination
Oct. 23, 2008	The Rebellion of 1837 in Lower Canada Reading: <i>Francis, Jones & Smith</i> , chap. 12
Oct. 28, 2008	The Rebellion of 1837 in Upper Canada Reading: <i>Francis, Jones & Smith</i> , chap. 13
Oct. 30, 2008	The Canadas in the 1840's and 1850's Reading: <i>Francis, Jones & Smith</i> , chaps. 14 and 15

Appendices:

1. For the Book Review and the Research Paper, **handwritten papers will not be accepted**. Use of a word processor is recommended; however, **no hardware or software problems will constitute an excuse for a late assignment**. Keep a copy of your assignments on disk until the original has been returned. Writing should be clear, concise and correct. A resource such as *A Short Guide to Writing About History* is recommended.

2. Plagiarism and Cheating - Presenting the words, ideas or work of someone else as your own is a serious academic crime. Penalties range from a zero grade on an assignment to expulsion from the College.

3. Book Review - Due on October 9, 2008

Suggested length - 1000 - 2000 words

Students must select a book from the list provided or one approved in advance by the instructor. Your review should explain the main argument the author develops, where and how the book would be most useful, an idea of the sources the author used, and any other comments that would assist a reader in choosing the book for a research paper on a related topic. It is important that you evaluate, rather than summarize, the author's work.

4. Research Paper - Due on November 13, 2008

Suggested length - 2400 - 3600 words

Students should develop an historical problem within the context of the course [**i.e. before 1867**]. A number and variety of sources must be consulted [*i.e.* a minimum of 5 books, 3 articles, and 3 primary sources]. The paper should present a thesis or argument in favour of some particular interpretation or point of view. It should explain the "whys" and "so whats" and show original thinking. Footnote correctly the words and ideas of others. **The bibliography must be annotated** (*i.e.*, in addition to providing publication details, explain in two or three sentences the argument of each secondary source used in writing your paper).

5. Examinations - Students will answer a small number of questions, in essay form. Usually, some choice of questions will be offered. Further details will be discussed in class.

6. Late Assignments - Assignments are due at the **beginning** of the class period on the day identified as the due date. There will be a penalty of seven (7) percentage points per day late. No assignments will be accepted after the last regular class.

History 260 -- Book Review List

Author	Title	Call Number
Beck, J. Murray	<u>Joseph Howe Vol. I</u>	FC 2322.1 H68 B43 1982
Berton, Pierre	<u>Flames Across the Border</u>	FC 442 B468 1981
Berton, Pierre	<u>The Invasion of Canada</u>	E355 B47 1980
Bishop, Morris	<u>Champlain: The Life of Fortitude</u>	FC 332 B62 1963
Brooke, Frances	<u>The History of Emily Montagne</u>	PS 8403 R77 H57 1985
Bryan, Liz	<u>The Buffalo People</u>	E 78 P7 B79 1991
Cook, Ramsay, ed.	<u>The Voyages of Jacques Cartier</u>	FC 301 C3 C66 1993
Craig, G. M.	<u>Upper Canada: The Formative Years</u>	FC 3071 C72 1963
Creighton, Donald	<u>John A. Macdonald: The Young Politician</u>	FC 521 M33 C74 1952
Davies, R. A.	<u>On Thomas Chandler Haliburton</u>	PS 8515 A38 Z78 1979
Eaton, Diane &	<u>Paul Kane's Great Nor-West</u>	FC 3205.1 E28 1995
Eccles, W. J.	<u>The Canadian Frontier 1534-1760</u>	FC 305 E312 1983
Giraud, Marcel	<u>The Metis in the Canadian West Vol. I</u>	FC 109 G5713 1986
Hardy, W. G.	<u>From Sea Unto Sea</u>	FC 470 H3 1961
Innis, Mary Q.	<u>Mrs. Simcoe's Diary</u>	FC 3071.1 S55 1965
Kilbourn, William	<u>The Firebrand</u>	FC 451 Ns K48 1977
Lamb, W. Kaye	<u>The Journals of Sir Alexander Mackenzie</u>	FC 3212.1 M4 A4 1970
MacGregor, James	<u>Behold the Shining Mountains</u>	FC 3211.1 H3 M14 1954
MacKay Donald	<u>Flight from Famine</u>	FC 106 I6 M33 1990
MacNutt, W. S.	<u>New Brunswick: A History 1784-1867</u>	FC 2471 M26 1984
Miquelon, Dale	<u>The First Canada: to 1791</u>	FC 305 M56 1994
Moodie, Susanna	<u>Roughing It in the Bush</u>	PS 8426 O63 R6 1962
Moore, Christopher	<u>The Loyalists</u>	FC 426 M66 1984
Morison, Samuel	<u>The Great Explorers (Chaps. I to XI)</u>	E 101 M852 1978
Neatby, Hilda	<u>Quebec 1768 -1791</u>	FC 410 N4 1966
Newman, Peter	<u>Caesar's of the Wilderness</u>	FC 3207 N4 1987
Newman, Peter	<u>Company of Adventurers</u>	FC 3207 N49 1985
Ouellet, Fernand	<u>Lower Canada 1791-1840</u>	HC 117 O4 1980
Ray Arthur	<u>I Have Lived Here Since the World Began</u>	E 78 C2 R39 1996
Ray, Arthur	<u>Indians in the Fur Trade</u>	FC 3207 R263 1974
Richardson, John	<u>Wacousta</u>	PS 8435 I33 W32 1987
Schull, Joseph	<u>Rebellion</u>	FC 452 S3 1971
Skelton, O. D.	<u>Life and Times of Sir Alexander T. Galt</u>	FC 471 G3 S62 1966
Southesk, Earl of	<u>Saskatchewan and the Rocky Mountains</u>	F 1060.8 S72 1969
Spry, Irene	<u>The Palliser Expedition</u>	FC 72 S66 1963
Trigger Bruce	<u>Natives and Newcomers</u>	E 78 c2 T74 1985
van Kirk, Sylvia	<u>Many Tender Ties</u>	FC 3209 W6 1980
Woodman, David	<u>Unraveling the Franklin Mystery</u>	FC 3961.3 W66 1991

Idea areas for generating historical problems:

Please inform your Professor of the historical question you are investigating before beginning to write your paper.

“Why?” and/or “So What?” about:

1. Samuel de Champlain [or other explorer] to the history of Canada?
2. The Hurons [or other Native group] to the history of New France?
3. The seigneurial system in the economic and social history of New France?
4. The Jesuits [or other religious order or denomination] to our History before 1867?
5. New France in the plans and achievements of France?
6. “The Conquest” to the history of Lower and/or Upper Canada?
7. The American Revolution to the history of Lower and/or Upper Canada?
8. The United Empire Loyalists to the history of the Maritime region?
9. The United States to the history of Canada in the period 1750 - 1850?
10. The Rebellions of 1837 to the history of Upper or/and Lower Canada?
11. The Metis to the history of Rupert’s Land **prior to 1867?**
12. The Cree to the history of the Hudson Bay Company **prior to 1867?**
13. George Vancouver [or other person in what is now British Columbia] to the history of Pre-Confederation Canada?
14. Christianity [or some denomination] to the history of Pre-Confederation Canada?
15. Railways to the history of Canada West **prior to 1867?**
16. George Brown [or other person] to the achievement of Confederation?

OR develop another question in consultation with the Instructor.