

Course Outline – Student Supplement

Course Title: The Early Modern World

Course Number: History 111

Credit Hours: 3

Course Instructor: Dr. F. L. Foster
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Office Hours: Wed. 2:30 – 4:30
Or by appointment.

Classroom: 1011

Class Times: Mondays, Wednesdays & Fridays 10:30 - 11:30 PM

The Official Course Outline, which constitutes the approved parameters of the course, may be found at <http://www.icodev.ca> . In case of a need to clarify parameters for the course, the Official Course Outline shall prevail.

Optional information and resources which may be of help to students may be found at <http://www.fosterlearning.com/launchlakeland.htm>

History 111

The Early Modern World

<u>Date</u>	<u>Topics</u>
Sept. 5, 2008	Introduction
Sept. 8 - 19, 2008	New Encounters: The Creation of a World Market Reading: Duiker & Spielvogel, Chapter 14 Lecture Topics: Christopher Columbus; The Age of Exploration
Sept. 22 – Oct. 3, 2008	Religious Reform, and State Building in Europe Reading: Duiker & Spielvogel, Chapter 13 Lecture Topics: Martin Luther; Henry VIII; Louis XIV; The English Civil War
Oct. 3, 2008	Book Reviews Due
Oct. 6 - 17, 2008	The Muslim Empires Reading: Duiker & Spielvogel, Chapter 15 Lecture Topics: Islam; The Ottomans; The Safavids; The Mughals
Oct. 17, 2008	Mid-Term Examination
Oct. 20 – 31, 2008	The East Asian World Reading: Duiker & Spielvogel, Chapter 16 Lecture Topics: Imperial China; Tokugawa Japan
Nov. 3 – 14, 2008	The west on the Eve of a New World Order Reading: Duiker & Spielvogel, Chapter 17 Lecture Topics: The Scientific Revolution; The Enlightenment
Nov. 14, 2008	Research Papers Due
Nov. 17 – Nov. 28, 2008	The west on the Eve of a New World Order Reading: Duiker & Spielvogel, Chapter 17 Lecture Topics: The American Revolution; The French Revolution; Napoleon
Dec. 12, 2008 1 – 4 PM	Final Examination

Appendices:

1. For the Book Review and the Research Paper, **handwritten papers will not be accepted**. Use of a word processor is recommended; however, no hardware or software problems will constitute an excuse for a late assignment. Keep a copy of your assignments on disk until the original has been returned. Writing should be clear, concise and correct. A resource such as A Short Guide to Writing About History is recommended.

2. Plagiarism and Cheating - Presenting the words, ideas or work of someone else as your own is a serious academic crime. Penalties range from a zero grade on an assignment to expulsion from the College.

3. Book Review - Due on Oct. 3, 2008.

Suggested length - 1000 - 2000 words

Students must select a book from the list provided or one approved in advance by the instructor. Your review should explain the main argument the author develops, where and how the book would be most useful, an idea of the sources the author used, and any other comments that would assist a reader in choosing the book for a research paper on a related topic.

4. Research Paper - Due on Nov. 14, 2008

Suggested length - 2400 - 3600 words

Students should develop an historical problem within the context of the course. A number and variety of sources must be consulted [i.e. a minimum of 5 books, 3 articles, and 3 primary sources]. The paper should present a thesis or argument in favour of some particular interpretation or point of view. It should explain the "whys" and "so whats" and show original thinking. Footnote correctly the words and ideas of others. **The bibliography must be annotated** (i.e., in addition to providing publication details, explain in two or three sentences the argument of each secondary source used in writing your paper).

5. Examinations - Students will answer a small number of questions, in essay form. Usually, some choice of questions will be offered. Further details will be discussed in class.

6. Late Assignments - Assignments are due at the **beginning** of the class period on the day identified as the due date. There will be a penalty of seven (7) percentage points per day late. No assignments will be accepted after the last regular class.

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Book Review Assignment

Students must select one of the books listed below to review or one approved in advance by the instructor. The review should highlight the central point or thesis of the author(s), discuss how the author presents and supports his/her arguments, comment on the research necessary to write the book, and discuss how the book would be useful in the writing of a research paper on a relevant topic.

History 111 – Book Review List		
Author	Title	Call Number
Alexander, John T.	<u>Catherine the Great</u>	DK 170 A58 1989
Anisimov, Evgenii	<u>The Reforms of Peter the Great</u>	DK 133 A5513 1993
Arouet, Francois-Marie	<u>The History of Charles XII: King of Sweden</u>	DL 732.7 V64 1976
Ashley, Maurice	<u>Louis XIV and the Greatness of France</u>	DC 125 A8 1965
Barrow, John	<u>The Mutiny of The Bounty</u>	DU 800 B3 1989
Bayly, C.A.	<u>Indian Society and ... the British Empire</u>	DS 436 N47 1987 pt.
Bosher, J.F.	<u>The French Revolution</u>	DC 148 B69 1988
Chandler, David C.	<u>The Illustrated Napoleon</u>	DC 203 C488 1990
Dickason, Olive	<u>The Myth of the Savage</u>	E 18.82 D53 1984
Dunn, Charles J.	<u>Everyday Life in Imperial Japan</u>	DS 822.2 D8 1989
Durant, Will	<u>The Story of Civilization (any of Vols. 5 to 11)</u>	CB 53 D85 1992
Eccles, W.J.	<u>France in America</u>	FC 305 E22 1990
Erickson, Carolly	<u>To the Scaffold: The Life of Marie Antoinette</u>	DC 137.1 E77 1991
Fernandez-Armesto, Felipe	<u>The Spanish Armada</u>	DA 360 F43 1988
Fraser, Antonia	<u>The Wives of Henry VIII</u>	DA 333 A2 F73 1992
Held, Julius &	<u>Seventeenth and Eighteenth Century Art</u>	N 6415 B3 H4
Hibbert, Christopher	<u>Cavaliers and Roundheads</u>	DA 415 H53 1993
Hibbert, Christopher	<u>The Virgin Queen</u>	DA 355 H53 1990
Hollis, Christopher	<u>The Jesuits: A History</u>	BX 3706.2 H64 199
Hourani, Albert	<u>A History of Arab Peoples</u>	DS 37.7 H67 1991
Inikori, Joseph E. &	<u>The Atlantic Slave Trade</u>	HT 855 A85 1992
Machiavelli, Niccolo	<u>The Prince</u>	JC 143 M38 1950
Marks, Richard Lee	<u>Cortez</u>	F 1230 C835 M36 1993
Middlekauff, Robert	<u>The Glorious Cause</u>	E 208 M5 1982
Mousnier, Roland E.	<u>The Institutions of France ... 1598 – 1789</u>	HN 425 M6713 v.1 1974
Oliver, Roland &	<u>Thee African Middle Ages</u>	DT 25 039 1989
Ozment, Steven	<u>Protestants: The Birth of a Revolution</u>	BR 305.2 089 1993
Pauly, Reinhard G.	<u>Music in the Classic Period</u>	ML 195 P38 1988
Rousseau, Jean-Jacques	<u>The Social Contract</u>	JC 179 R8 C7 1973
Sansom, George	<u>A History of Japan 1615-1867</u>	DS 871 S26 1982
Schama, Simon	<u>Citizens</u>	DC 148 S43 1989
Spear, Percival	<u>The Nabobs</u>	DS 428 S6 1971
Trigger, Bruce G.	<u>The Children of Aataentsic</u>	E 99 H9 T68 1987
Walter, Jakob	<u>The Diary of a Napoleonic Foot Soldier</u>	DC 226.5 W3513 1993
Watson, Steven	<u>The Reign of George III</u>	DA 505 W33 1960
Weatherford, Jack	<u>Indian Givers</u>	E 59 153 W43 1988

Idea areas for generating historical problems:

Please inform your Professor of the historical question you are investigating before beginning to write your paper.

1. Explain the significance of some individual or development in the Scientific Revolution.
2. Explain the significance of some individual or development in the Protestant Revolution.
3. Explain the significance of some individual or development in the Catholic Counter-Reformation.
4. Why did Europe emerge as a dominant expansionist power in the world?
5. Explain the challenges and contributions of one of the Great Explorers.
6. Account for the collapse of one of the Muslim Empires.
7. Explain the significance and role of one of the major monarchs of the Early Modern period.
8. Explain Mercantilism and evaluate its effect on the rise of the free market.
9. Compare the attitudes and approaches of China and Japan to the arrival of the Europeans.
10. Explain the significance of some individual or development in the American Revolution.
11. Explain the significance of some individual or development in the French Revolution.
12. Why Napoleon and so what?
13. Discuss and explain what the **historical background of the early modern world** can contribute to an understanding of any important issue in today's world.
14. Develop another question in consultation with your professor.