NS211

Native Issues and Insights II

3 Credits

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Native Issues and Insights II

Calendar Description

An overview of various major issues facing Canadian aboriginal peoples and governments today, including a comparison with issues for indigenous peoples elsewhere. The focus of the course will be from a Native Studies perspective and will deal with issues such as land, self-government, economic development, education, and health.

Rationale

This course is a prerequisite for many senior courses in Native Studies. Many of the issues covered are currently of political importance in Canada. Students, whether continuing in Native Studies or not, benefit from having more insight into these issues.

Prerequisites

None

Co-Requisites

None

General Course Goals

Upon successful completion of this course, students will be able to

1. discuss, in a balanced, informed manner, the issues currently affecting Aboriginals in Canada and elsewhere.
2. define key terms in Native Studies such as: indigenization, inherent rights, self-government, etc.
3. demonstrate familiarity with current developments in Aboriginal communities such as economic development, cultural renaissance, and political sovereignty.

Essential Employability Skills

Essential employability skills are critical for workplace success and lifelong learning. Lakeland College prepares its graduates for the workplace and lifelong learning by integrating and

promoting essential employability skills development in its curricula. Each credit course offered at Lakeland College emphasizes one or more of the following five essential employability skills:

A. **Communication Skills** that enable individuals to listen, interpret, express, and convey knowledge and ideas so that they are received and understood.
B. **Teamwork Skills** that enable individuals to respect the thoughts and opinions of others as they work together to plan activities, meet deadlines, complete projects, and contribute to an organization's goals.
C. **Critical Thinking Skills** that enable individuals to conceptualize and analyze issues from various perspectives while rationally evaluating the strengths and limitations of each perspective and deciding what action to take.
D. **Adaptability Skills** that enable individuals to respond quickly, willingly, and positively to new conditions and changing times.
E. **Positive Attitude and Behavioural Skills** that enable individuals to be confident about themselves and to deal with people, problems, and situations with honesty, integrity, and personal ethics.

Please refer to the Knowledge/Skills Matrix of this course outline to review the essential employability skills emphasized in this course.

Resource Materials

Required Text:

Frideres, James and Rene R. Gadacz. *Aboriginal Peoples in Canada* (8th ed.). Toronto: Pearson/Prentice Hall, 2008.

Reference Text:

TBA

Conduct of Course

The course combines lecture/presentations with group discussion, student presentations, guest speakers, and written assignments and examinations.

Evaluation Procedures

The final grade is a weighted average of the following:

CP = Class participation	5%
ISP = Individual Student Presentation to the class	20%
ME = Midterm Examination	20%
RE = Major Research Essay	25%
FE = Final Examination	30%
Total	100%

No supplemental assignments or examination re-writes are permitted in this course.

Knowledge/Skills Matrix

Students apply and demonstrate their knowledge and skills to use

A. Communication Skills

A1.	**by listening, reading, interpreting information, and communicating effectively**
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3
A2.	**by using written, spoken, and/or visual formats and media to communicate and meet needs of each particular audience**
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3
A3.	**by using libraries, Internet, technical publications, journals and other sources to find pertinent information**
	Evaluation(s)/Goal(s): ISP, ME, RE, FE; 1, 2, 3

B. Teamwork Skills

B1.	**by using interpersonal skills to create an atmosphere that maximizes the strengths of group members to accomplish tasks**
	Evaluation(s)/Goal(s): CP; 1. 3
B2.	**by using interpersonal skills to resolve conflict, relate to others, and assist others**
	Evaluation(s)/Goal(s): CP; 1, 3
B3.	**by contributing and listening to others as group determines realistic objectives, prioritizes tasks, and identifies resources and timelines**
	Evaluation(s)/Goal(s): CP; 1, 3
B4.	**by treating other members of the group open-mindedly and fairly**
	Evaluation(s)/Goal(s): CP; 1, 3
B5.	**by developing tactics/strategies to accomplish tasks**
	Evaluation(s)/Goal(s): CP; 1, 3

C. Critical Thinking Skills

C1.	**by seeing critical thinking as a lifelong process of self-assessment**
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3
C2.	**by examining problems closely**
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3
C3.	**by examining beliefs, assumptions, and opinions, and weigh them against the facts**
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3
C4.	**by seeking out the truth**
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3
C5.	**by finding solutions; make decisions**
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 3

C6. by incorporating new ideas that may not necessarily agree with previous thought on the topic	
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 3
C7. by seeing connections between topics and use knowledge from other disciplines to enhance reading and learning experiences	
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3

D. Adaptability Skills

D1. by working independently or as part of team	
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3
D2. by carrying out multiple tasks or projects	
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3
D3. by being innovative and resourceful: identify and suggest alternative ways to get the job done	
	Evaluation(s)/Goal(s): CP, ISP, RE; 1, 3
D4. by being open and respond constructively to change and uncertainty	
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3

E. Positive Attitude and Behavioural Skills

E1. by dealing with people, problems, and situations with honesty, integrity, and personal ethics	
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3
E2. by showing interest, initiative, and effort	
	Evaluation(s)/Goal(s): CP, ISP, ME, RE, FE; 1, 2, 3
E3. by affirming the need for positive solutions and encourage positive interaction and feedback	
	Evaluation(s)/Goal(s): CP, ISP, RE; 1, 3
E4. by balancing personal and family activities with job-related activities	
	Evaluation(s)/Goal(s): CP, ISP, RE, FE; 1, 3

Grades

A minimum grade of D is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-60	61-65	66-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the

satisfaction of the instructor. Poor attendance may result in the termination of a student from a course(s).

If you do not meet the established attendance requirements, your instructor will recommend that the Registrar withdraw you from the course. A failing grade of RW (Required to Withdraw) will appear on your transcript.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Instructors have the authority to require attendance at classes.

Course Units/Calendar

Topic 1: The History of Aboriginal - Non-Aboriginal Relations

Topic 2: Aboriginal Canada: Identity and Consciousness

Topic 3: Aboriginal Population and Health

Topic 4: Aboriginal Social Attributes

Topic 5: Aboriginal People and the Canadian Justice System

Topic 6: Aboriginal Urbanization

Topic 7: Aboriginal Treaties

Topic 8: Aboriginal Land Claims

Topic 9: Aboriginal Self-Government

Topic 10: The Inuit

Topic 11: Aboriginal Organizations

Topic 12: Aboriginals and the Federal Government

Topic 13: Aboriginal Economies: Past, Present, and Future

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